

# Study Skills Assessment Tools

Dr. U.Vijayabanu and Rohit Prasanna Sri

## Interpretive Report

VIVEK PATIL  
13 Mar 2024



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## Particulars

Name **VIVEK PATIL**

Age **22**

Gender **MALE**

ID **1234**

Reason for Referral **--**

Assessor **VIVEK PATIL**

## Disclaimer

This profile arises from self-report questionnaires which may have alterations/variation due to individual's actual level of motivation, interests, experience, values, abilities, skills, mood state etc. than the analysis in the report captured basis the responses shared at the time of testing. The report must be interpreted in the light of corroborating evidence gained during the clinical interview. The findings of this report should be professionally interpreted in the light of other information about the individual. This report may include sensitive information that is likely to be misinterpreted by those without the required training. Authorization for use of this report is limited to the examinee and their designated consultants. Any further use requires the authorization of the examinee or their legal guardian.

## Introduction

This report is based on the subject's responses on Study Skills Assessment Tool. The report is presented into 2 sections; first section provides comprehensive information about the respondent's composite Study Skills Assessment and its interpretation and the second section provides subject's detailed profile on each of the 7 dimensions/sub-facets of scholastic aptitude and score interpretation.

## Overview of the test

Study Skill Assessment Tool is a 35-item self assessment tool used on children to assess the strategies or approaches implemented towards good learning. It was developed by Dr. U. Vijayabanu and Rohit Prasanna Sri in 2017. It is the understanding of study skills which looks under an individuals' disposal that deal with gaining, processing, organizing, and retaining information learnt. Seven subscales: Reading a textbook, Taking notes, Studying, Memorizing, Preparing for tests, Time management and Comprehension.

## Results

TOTAL SCORE	QUALITATIVE DESCRIPTOR
129	Average

SAMPLE

Study skills consist of study tactics that is the procedure and the methods used by the children during the time of learning, and using the different study strategies, every individuals' adapt their own methods for choosing the tactic for each learning task.

## Total Score Interpretation

### Overall\_Average

The respondent has a score corresponding to "Average" on the Study Skill Assessment Tool. This indicates that the student's competency is average for the following study skills: Reading, Note-taking, Memorizing, Preparing for Tests, Time Management, and Comprehension. They may benefit from learning meta-cognitive approaches to improve learning and overall retention of learned material.

SAMPLE

## Item Responses

1	1	2	3	3	3	4	4
5	3	6	1	7	2	8	2
9	3	10	4	11	3	12	4
13	4	14	3	15	5	16	5
17	3	18	4	19	5	20	4
21	5	22	2	23	3	24	3
25	3	26	4	27	5	28	4
29	5	30	4	31	5	32	5
33	5	34	5	35	5		



## Impressions / Suggestions

*Assessor Suggestions for the Report*

Graphical analysis

SAMPLE